<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>Write the “og” words.</td>
<td>Write “sh” or “ch” to show the beginning sound.</td>
<td>Write the long O words. Remember to use a “silent e”.</td>
<td>Write 1 or 2 sentences to tell whether or not you would like to have a frog as a pet. Why or why not?</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Color the frogs in a pattern.</td>
<td>Jump one time like a frog. Use spoons to measure how far you jumped.</td>
<td>Draw pictures to solve the problem. Write the addition problem.</td>
<td>Hop 100 times!</td>
</tr>
<tr>
<td><strong>Week 2</strong></td>
<td>Write “yes” or “no” to tell whether the foods are healthy.</td>
<td>Write the long I words. Remember to use a “silent e”.</td>
<td>Color the days of the week in order.</td>
<td>Mother’s Day is on Sunday. Write 1 or 2 sentences telling what you like to do with your mom. Draw a picture of you and your mother.</td>
</tr>
<tr>
<td>Sight Words, number words, Days of the Week</td>
<td>Say the days of the week in order.</td>
<td>Draw pictures to solve the problem. Write the addition problem.</td>
<td>Count the dots on each butterfly. Write the number.</td>
<td></td>
</tr>
<tr>
<td><strong>Week 3</strong></td>
<td>Parent Conference Day!</td>
<td>Write the long I words. Remember to use a “silent e”.</td>
<td>Write the name of each insect. Take a walk outside to look for the insects. Make tally marks to show how many of each you saw.</td>
<td>Draw a silly bug. Describe your bug (what it looks like, what it does). Say the months of the year in order.</td>
</tr>
<tr>
<td>Sight Words</td>
<td>No School for Kindergarten or PreK</td>
<td>Draw pictures to solve the problem. Write the addition problem.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td>Write the /oo/ words.</td>
<td>Use pennies to measure the height of each animal. Write the number and number word.</td>
<td>Write the names of each zoo animal. Color the page border in a pattern.</td>
<td>Write 1 or 2 sentences telling about your favorite zoo animal. Count backwards from 20.</td>
</tr>
<tr>
<td>Sight Words in, out, have</td>
<td>Draw pictures to solve the problem. Write the addition problem.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Week 5</strong></td>
<td>Memorial Day</td>
<td>Make a list of words that rhyme with “bed”.</td>
<td>Read each sentence. Put the correct punctuation mark at the end of each. Use a calendar to count how many days of school are left.</td>
<td>Write 1 or 2 sentences to describe your bed.</td>
</tr>
<tr>
<td>Sight Words the, said, on, to, want in</td>
<td>No School</td>
<td>Fill in the number that comes “between” the given numbers.</td>
<td></td>
<td>Draw hands on the clock to show your bedtime.</td>
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</tbody>
</table>
Monday

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How far did you jump?

__________
Wednesday

I saw 3 green frogs in a pond. Then I saw 2 red frogs. How many frogs did I see in all?

___ + ___ = ___

Thursday
Write “yes” or “no” to tell if each food is healthy.

Monday

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Tuesday

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The caterpillar ate 4 green apples and 4 red apples. How many apples did he eat in all?

___ + ___ = ___
Monday

Parent Conference Day!

No School for Kindergarten or PreK

Tuesday

There were 6 bees in the hive. Then 2 more bees came. How many bees were in the hive?

___ + ___ = ___
The penguin ate 3 fish in the morning. Then she ate 5 fish in the afternoon. How many fish did she eat?

___ + ___ = ___
<table>
<thead>
<tr>
<th>Day</th>
<th>Animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Giraffe, Lion, Elephant, Zebra, Tiger</td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
</tbody>
</table>
Memorial Day!

What rhymes with bed?

23 ___ 25  70 ___ 72  69 ___ 71
46 ___ 48  55 ___ 57  88 ___ 90
Do you like bugs □
The sun is yellow □
I LOVE to eat pizza □
What is your name □
She went to bed □
Where do you live □

How many days of school are left?

___________________________

___________________________

Thursday