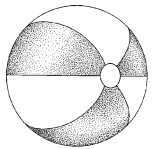




March



	Monday	Tuesday	Wednesday	Thursday
<p>Week 1</p> <p><u>Sight Words</u> will go in on my big</p>	<p>Write the beginning sound for each picture.</p> <p>Circle the greater number.</p>	<p>Circle the ending sound for each picture.</p> <p>Write your address.</p>	<p>Fill in the missing letters in each word. Practice reading the list of words. Write down your fastest time.</p> <p>Count the letters.</p>	<p>Write 2 sentences about the picture.</p>
<p>Week 2</p> <p><u>Sight Words</u> go will he by or in</p>	<p>Fill in the missing vowels.</p> <p>Look at the dice. Can you tell how many dots <u>without</u> counting? Write the numbers.</p>	<p>Make a list of things that are green.</p> <p>Estimate the number of shamrocks. .</p>	<p>Color the rainbow correctly.</p> <p>Fill in the numbers to count by 5s.</p>	<p>Write 2 sentences to tell what you would buy if you found a pot of gold.</p>
<p>Week 3</p> <p><u>Sight Words</u> with will come me for big</p>	<p>Read each sentence (by yourself). Write yes or no.</p> <p>Color the fish in a pattern.</p>	<p>Read the sentences (by yourself). Color the shapes in the picture.</p>	<p>Look at the pictures. Color the correct word.</p> <p>Use pennies to measure the shark. How long is it?</p>	<p>Draw a picture and write one or two sentences to tell what you think the boy will catch.</p>
<p>Week 4</p>	<p>Draw lines to show the rhyming pairs.</p> <p>Draw lines to show the matching sets.</p> <p>Color the matching eggs the same color.</p>	<p>Read the sentences. Color the eggs. Count the eggs. Write the numbers.</p>	<p>Decorate the egg. Write 2 sentences describing your egg.</p>	<p>Spring Break</p> <p>Optional coloring page.</p>





Monday













21 or 36

82 or 41

24 or 31

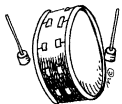
12 or 10

57 or 12

11 or 99

71 or 66

33 or 51



s p m d



n p r d

Tuesday



t n f p



k p z t



c x t f



h g m d



s l f d



l b c d



s m b h



s v g r

My address is

b _ g i _ o _

Wednesday

m _ _ _ | _ _ o

will
go
in
on
my
big

How fast can you read the words? _____

How many vowels are in the words? _____

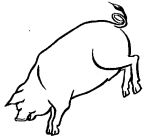
How many letters are in the words? _____



Thursday



r__n



p__g

Monday2



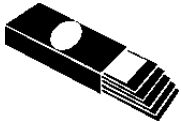
c__b



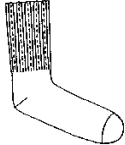
p__n



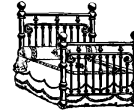
h__n



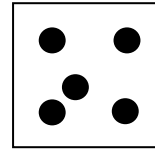
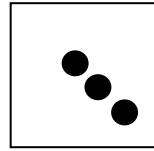
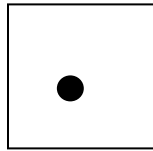
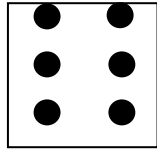
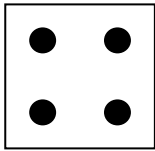
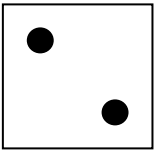
g__m



s__ck



b__d



Tuesday2

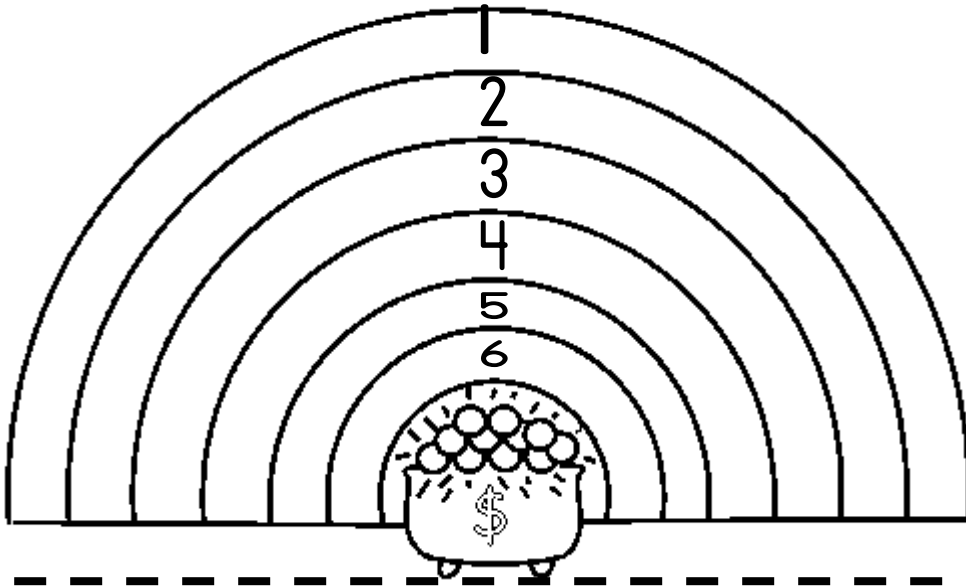
Green!



Estimate: _____

Actual: _____

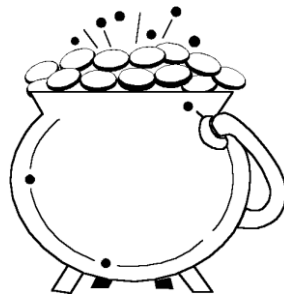
Wednesday 2



- 1. red
- 2. orange
- 3. yellow
- 4. green
- 5. blue
- 6. purple

10 20 30 40 50 60

Thursday 2



Blank handwriting lines for Thursday 2.

yes or no

Monday 3

A fish can run. _____

A fish can swim. _____

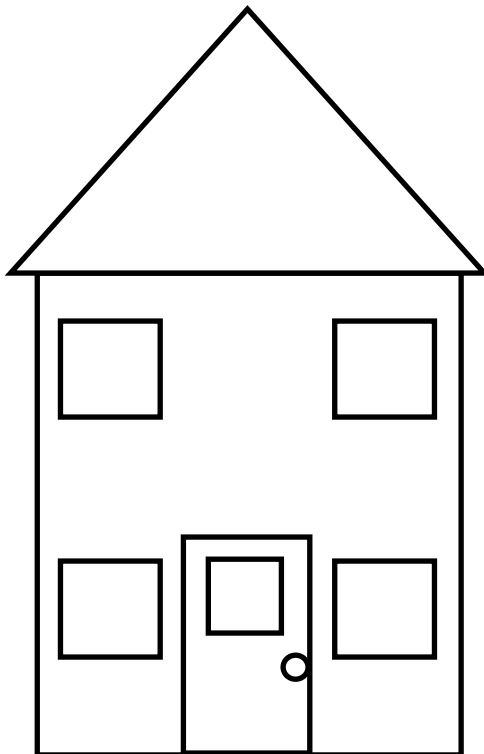
A fish can fly. _____

A fish can jump. _____

A fish can eat. _____

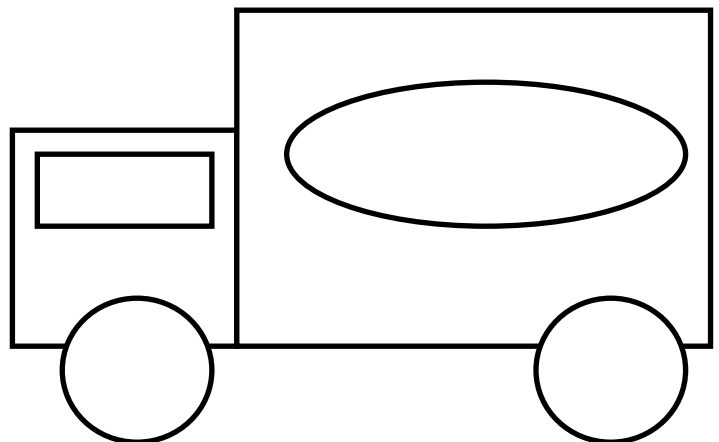
A fish can cook. _____

Color the fish in a pattern.




Color the \triangle brown.
Color the \square yellow.
Color the \square red.
Color the \circ black.
Color the oval green.


Tuesday 3




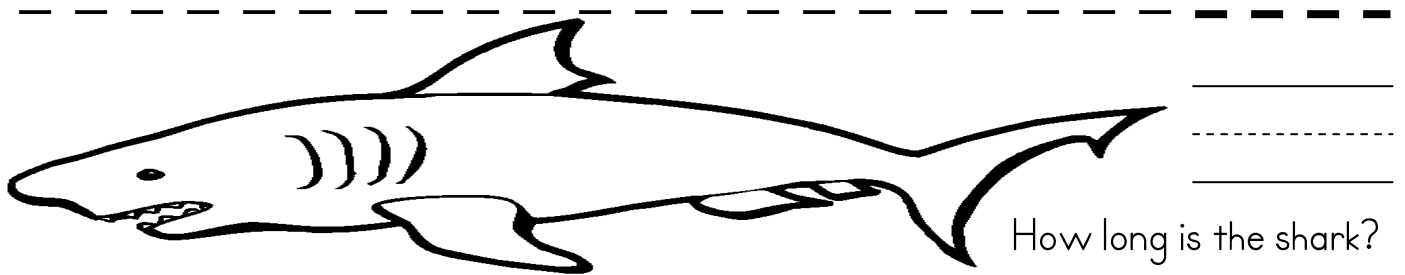
	mat	mop	map
---	-----	-----	-----

Wednesday 3

	sip	zip	zig
---	-----	-----	-----

	tint	ten	tent
---	------	-----	------

	tub	tob	tud
---	-----	-----	-----



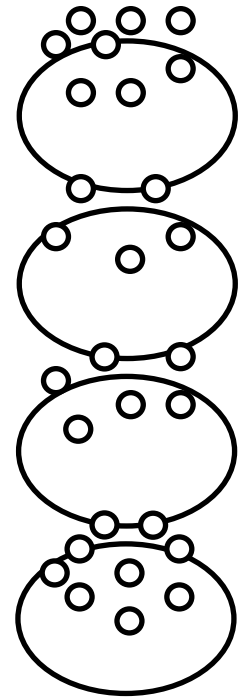
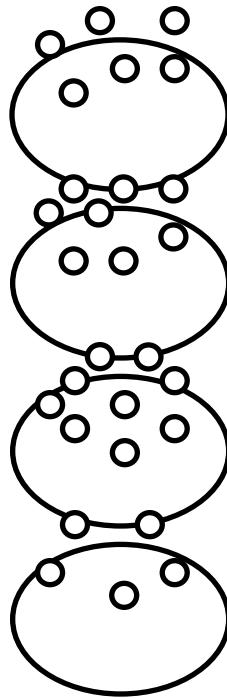
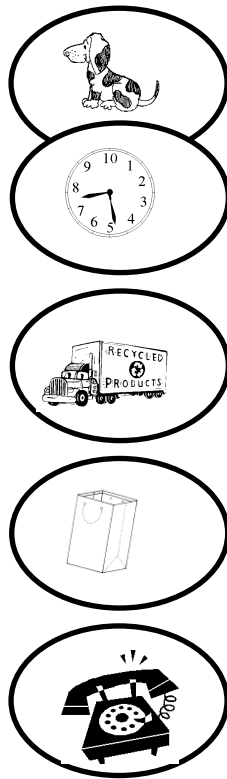
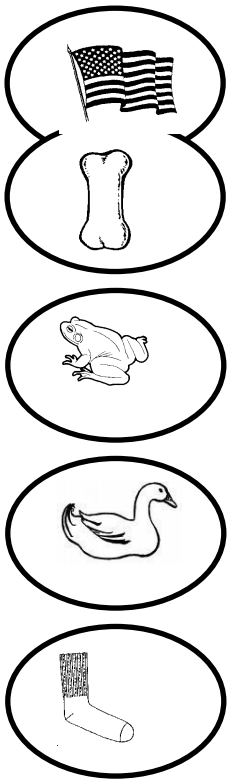
How long is the shark?



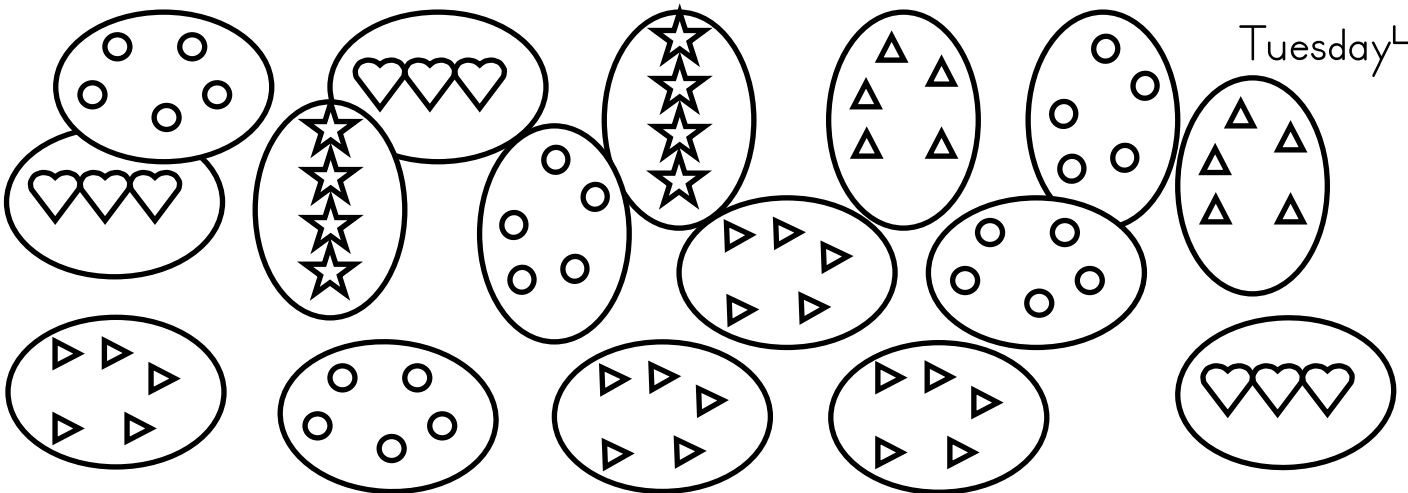
Thursday 3

Handwriting practice lines consisting of two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

Monday



Tuesday



Color the eggs with  blue.

How many? _____

Color the eggs with  yellow.

How many? _____

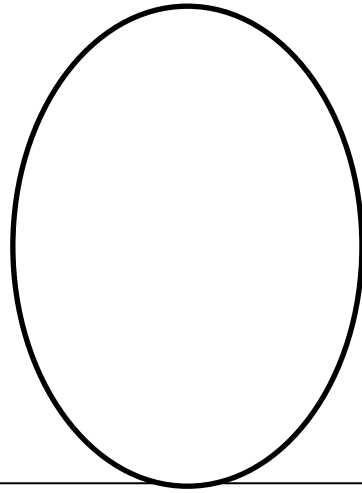
Color the eggs with  green.

How many? _____

Color the eggs with  red.

How many? _____

Wednesday



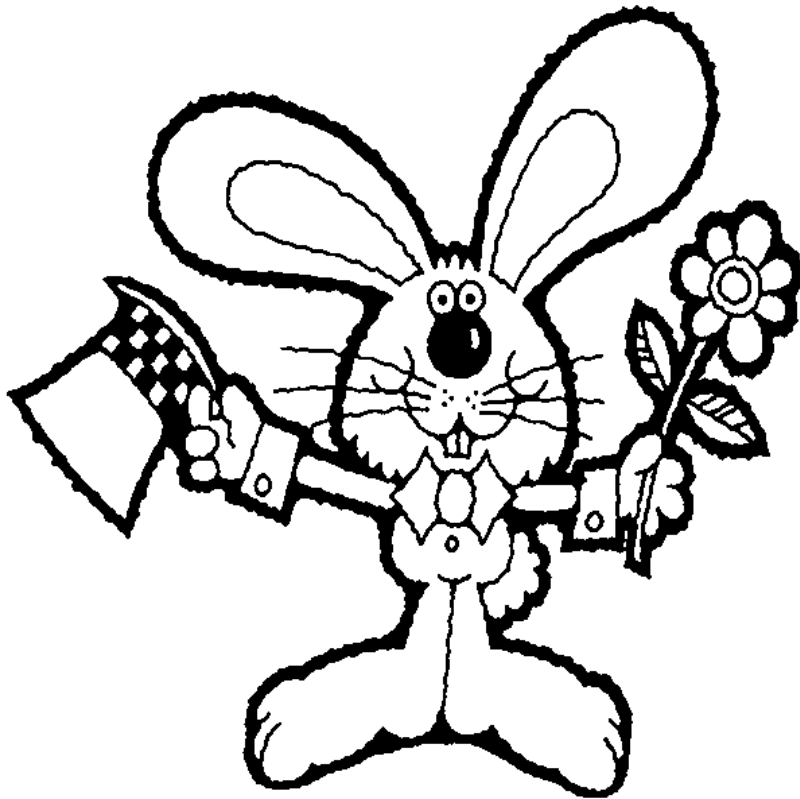
Thursday



Monday



Tuesday



Wednesday



Thursday

