<table>
<thead>
<tr>
<th>Week 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sight Words</td>
<td>Write the sight word to tell what each picture shows.</td>
<td>Write a “g” on the first line if it starts with the sound.</td>
<td>Read the word. Write the sight word that is the opposite.</td>
<td>Put the sight words in the correct boxes—look at the letter shapes.</td>
</tr>
<tr>
<td>come</td>
<td>Count by 10s to fill in the missing numbers.</td>
<td>Write “g” on the second line if it ends with the sound.</td>
<td>Read the graph. Answer the questions.</td>
<td>Say your address 5 times.</td>
</tr>
<tr>
<td>go</td>
<td>On</td>
<td>Off</td>
<td>Big</td>
<td>Little</td>
</tr>
<tr>
<td>big</td>
<td>out</td>
<td>in</td>
<td>up</td>
<td>down</td>
</tr>
<tr>
<td>Week 2</td>
<td>Write the letter for each picture’s beginning sound.</td>
<td>Cross out the pictures that do not start with “h”.</td>
<td>Color the pictures that have the short “i” sound (like “pig”) red. Color the other pictures black.</td>
<td>Read the word by yourself (sound it out). Draw a line to the picture.</td>
</tr>
<tr>
<td>Sight Words</td>
<td>Finish the pattern.</td>
<td>Color the hearts in a pattern.</td>
<td>Count by 10s to connect the dots</td>
<td>Count by 10s to connect the dots</td>
</tr>
<tr>
<td>some</td>
<td>are</td>
<td>made</td>
<td>of</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td>No School</td>
<td>Color the pictures that begin with “j”.</td>
<td>Write a “j” word for each clue.</td>
<td>Make a list of 3 tools.</td>
</tr>
<tr>
<td>Presidents Day</td>
<td>How many jumping jacks can you do in one minute? Have a grown up time you.</td>
<td>Circle the numbers that are greater than 12.</td>
<td>Choose a room in your house. Look for nails and screws. Make tally marks (lines) to show how many you find.</td>
<td></td>
</tr>
<tr>
<td>going</td>
<td>to</td>
<td>have</td>
<td>play</td>
<td>we</td>
</tr>
<tr>
<td>Week 4</td>
<td>Draw a picture of 2 things that begin with “k”. Write the words.</td>
<td>Make a list of words that rhyme with “cat”.</td>
<td>Pretend to type the sight words on the keyboard. Color the letters of your favorite sight word.</td>
<td>Finish each phrase with a word that rhymes with the underlined word.</td>
</tr>
<tr>
<td>This week we will celebrate Dr. Seuss’ birthday. Read your Dr. Seuss books this week!</td>
<td>Color the letters of your name on the keyboard.</td>
<td>Look at the picture. Count how many of each and write the numbers.</td>
<td>Dr. Seuss would have been 103 years old on March 2nd. Count to 103.</td>
<td>Make groups of 10 candles. Count the candles. Write how many.</td>
</tr>
</tbody>
</table>
in  __________  big  ______________  Wednesday!

on  __________  up  ____________  come

little  off  out  down

Weather Graph

Which type of weather did we have the most of?

Which 2 types of weather did we have on the same number of days?

How many sunny days did we have?

_____

Thursday!

up  in

down  out

big  go

little  come
Monday 2

Cross out the pictures that DO NOT begin with “h”.

My pattern is ________________________________
Monday

No School

President’s Day

Do you know who our current president is?

How many presidents can you name?

Tuesday

My pictures

Color the pictures that begin with Jj
Wednesday

An animal that begins with “j”:

A food that begins with “j”:

A month that begins with “j”:

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12 9 15 28 17 3 10 7 20

Circle the numbers that are GREATER than 12.

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Thursday

Tools

How many nails or screws did you find? Make tally marks.
Draw a picture of 2 things that starts with "k". Write the words.

Look at the computer keyboard. Color the letters in your name.

Monday

Make a list of words that rhyme with cat.

Cat in the Hat

Look at the picture above. Count and write how many of each:

Stripes on the cat’s hat:

Coats in the closet:

Shoes:

Bows:

Tuesday
Pretend to type the sight words. Color the letters for your favorite.

going to have play we we’re some
are made of come go on off
big little out in up down

A mouse in a __________________________

A fox in a ____________________________

A goat in a ____________________________

Divide the candles into groups of 10. Circle each group of 10 (see example) and color each group a different color. Count by 10s to 100.